

INTERNATIONAL CHARTER FOR RECOGNITION: PERSONAL CAREER PATHS

LEVEL	Lifesaving Lifeguarding	Coaches Trainers	Referee	Rescue Diver	Rescue Boat or Jet Ski	Special Services		AED	Others
						Helicopter	Cliff		
LEVEL 8 : Doctor									
LEVEL 7 : Master									
LEVEL 6 : Bachelor		University Coach							
LEVEL 5 : Higher National Diploma									
LEVEL 4 : Diploma Level 3 + 600 hrs (1)	Diploma Lifeguard	Diploma Coach							
LEVEL 3 : Certificate Level 2 + 300 hrs	Lifeguard -Pool -Surf -Inland Open Water	Chief Coach	International Referee A	Rescue Dive Master (Rescue Diver ***)	Chief Rescue Boat Driver Jet Ski Operator	Chief Helicopter Rescuer	Chief Cliff Rescuer	AED Operator	Chief Lifesaving Admin. & Manager
LEVEL 2 : Certificate Level 1 + 200 hrs	Lifesaver	Coach	International Referee B	Rescue Diver **	Rescue Boat Driver	Helicopter Rescuer	Cliff Rescuer		Lifesaving Admin. & Manager ----- K9
LEVEL 1 : Certificate 100 hrs	Junior Lifesaver	Assistant Coach	International Referee C	Open Water Diver (Rescue Diver *)	Rescue Boat Crew				

(1) The number of hours is indicative.

Blue: certificates that are issued by ILS.

INTERNATIONAL CHARTER FOR RECOGNITION: INSTRUCTORS/EXAMINERS

LEVEL	Lifesaving Lifeguarding	Coaches Trainers	Referee	Rescue Diver	Rescue Boat or Jet Ski	Special Services		AED	Others
						Helicopter	Cliff		
LEVEL 8 : Doctor									
LEVEL 7 : Master									
LEVEL 6 : Bachelor									
LEVEL 5 : Higher National Diploma									
LEVEL 4 : Diploma	Diploma Lifeguard	Diploma Coach							
LEVEL 3 : Certificate	Lifeguard -Pool -Surf -Inland Open Water	Chief Coach	International Referee A	Rescue Dive Master (Rescue Diver ***)	Chief Rescue Boat Driver Jet Ski Operator	Chief Helicopter Rescuer	Chief Cliff Rescuer	AED Instructor	Chief Lifesaving Admin. & Manager
LEVEL 2 : Certificate	Lifesaver	Coach	International Referee B	Rescue Diver **	Rescue Boat Driver	Helicopter Rescuer	Cliff Rescuer		Lifesaving Admin. & Manager
LEVEL 1 : Certificate	Junior Lifesaver	Assistant Coach	International Referee C	Open Water Diver (Rescue Diver *)	Rescue Boat Crew				

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DESCRIPTORS DEFINING LEVELS OF EDUCATION IN THE EUROPEAN QUALIFICATIONS FRAMEWORK (EQF)

Level	Knowledge	Skill	Competence	Example
8	Knowledge at the most advanced frontier of a field of work or study and at the interface between fields	the most advanced and specialised skills and techniques, including synthesis and evaluation, required to solve critical problems in research and/or innovation and to extend and redefine existing knowledge or professional practice	demonstrate substantial authority, innovation, autonomy, scholarly and professional integrity and sustained commitment to the development of new ideas or processes at the forefront of work or study contexts including research	Doctor
7	Highly specialised knowledge, some of which is at the forefront of knowledge in a field of work or study, as the basis for original thinking and/or research. Critical awareness of knowledge issues in a field and at the interface between different fields	specialised problem-solving skills required in research and/or innovation in order to develop new knowledge and procedures and to integrate knowledge from different fields	manage and transform work or study contexts that are complex, unpredictable and require new strategic approaches; take responsibility for contributing to professional knowledge and practice and/or for reviewing the strategic performance of teams	Master
6	Advanced knowledge of a field of work or study, involving a critical understanding of theories and principles	advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study	manage complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study contexts; take responsibility for managing professional development of individuals and groups	Bachelor
5	Comprehensive, specialised, factual and theoretical knowledge within a field of work or study and an awareness of the boundaries of that knowledge	a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems	exercise management and supervision in contexts of work or study activities where there is unpredictable change; review and develop performance of self and others	Higher National Diploma
4	Factual and theoretical knowledge in broad contexts within a field of work or study	a range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	exercise self-management within the guidelines of work or study contexts that are usually predictable, but are subject to change; supervise the routine work of others, taking some responsibility for the evaluation and improvement of work or study activities	Abitur, vocational school
3	Knowledge of facts, principles, processes and general concepts, in a field of work or study	a range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools, materials and information	take responsibility for completion of tasks in work or study; adapt own behaviour to circumstances in solving problems	
2	Basic factual knowledge of a field of work or study	basic cognitive and practical skills required to use relevant information in order to carry out tasks and to solve routine problems using simple rules and tools	work or study under supervision with some autonomy	lower secondary school
1	Basic general knowledge	basic skills required to carry out simple tasks	work or study under direct supervision in a structured context	